

Catprints



Edgar School District Newsletter

Vol. 29 No.1

Fall 2021

Playground Equipment



Community Donations and Fundraising Efforts

Basketball Shooting & Rebounding Machine



Full Court Press Club
Basketball Booster Club

Football Sideline Capes



Edgar Football
Alumni Club



Thank you to Menzners
Hardwood Co. for the donation
of hardwood lumber each
year for our students in the
Technology education program
here at Edgar.

**Thank you to all
of our Community
Donators!**

Baseball Windscreen



Edgar Area Baseball Association



Thank you to Ray Streveler
Shop Inc for the donation of
a bin of scrap metal.

Baseball Storage Shed



Edgar Area Baseball Association

Football Trailer



Wildcat Football Golf Outing

Wrestling Mat



Edgar Parent's & Alumni Wrestling

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Athletic News

By: Jim Steinke -- AD

I would like to take this opportunity on behalf of the athletic department to thank everyone who has donated their time or other items to Edgar School District Athletics. Many items that have been donated would not have been possible through the normal school athletic budget. If I tried to list everything that has been donated, it would be a very long list. Here is just a short list of some of the more recent and visible donations:

- ★ Wrestling Mat - donated by Edgar Parents & Alumni of Wrestling
- ★ Basketball Shooting Machine -- donated by Edgar Full Court Press Club
- ★ Baseball Windscreen -- donated by Edgar Area Baseball Association
- ★ Baseball Storage Shed -- donated by Edgar Area Baseball Association
- ★ Football Trailer -- donated by Wildcat Golf Outing
- ★ Football Sideline Capes -- donated by Edgar Football Alumni Club
- ★ Football Game Day Jackets -- donated by Edgar Football Alumni Club & Wildcat Golf Outing

Thank you to these groups and other groups and individuals who have been so generous with donations to athletics for the School District of Edgar. Believe me when I say that you are greatly appreciated!!!

More Donations: Thank You!

By: Dr. Cari Guden

On behalf of the School District of Edgar we would also like to thank everyone who has donated money and/or items to the district. These donations make it possible to give our students opportunities in and outside the classroom. We appreciate everyone's willingness to support our schools.

- ★ Scrap Metal: Thank you to Ray Streveler Shop Inc. for the donation of a bin of scrap metal. The metal is used in welding courses for students to build their skills in all aspects of welding.
- ★ Hardwood Lumber: Thank you to Menzner's Hardwood Co. for the donation of hardwood lumber each year for our students in the Technology education program at Edgar.
- ★ Elementary Playground Equipment: Thank you to several donators for helping us create an all-inclusive playground. This is still a work in progress.

Again a huge "Thank You" goes to all of our generous donors. Your generosity directly impacts our students!

Assessments

By: Mrs. Jamie Koehler



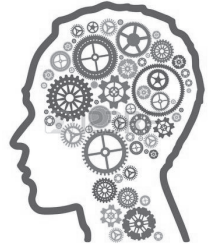
Testing is underway! Our 4K- 9th grade students have been testing with **FASTBridge**. FASTBridge measures the growth in Reading and Math. The data is used in the classroom to adjust instruction to meet student needs and challenge them to grow in their learning.

BASC/BESS

The Behavioral & Emotional Screening System will be completed between November 1-12. This data is used to determine any health and emotional well-being needs that may require interventions.

B.E.S.T.

The Behavioral Emotional Social Traits screener will be administered between November 1-5. The data helps identify students with behavioral and emotional needs and determine ways to help them succeed in the classroom.



NEW In the mail

You should have received the following documents in your mail:

- Universal Testing Schedule
- BASC/BESS & YRBS opt-out letter

Dates to Remember

November 1-12	BASC/BESS
November 1-5	B.E.S.T.
January 17-28	FASTBridge

For more information, please visit our Assessment Website: <https://sites.google.com/gapps.edgar.k12.wi.us/assessments/home>

4 Year-Old Kindergarten Students Love Archie

By Mrs. Bornbach and Mrs. Schnelle

Is Arche coming today?

That is the question that is often asked by many 4K students at the beginning of each school day.

Recently, the 4K students were introduced to our school therapy dog, Archie. Their first reaction was one of happiness, surprise and some even a bit scared. Archie is the same height as they are and they often look each other in the eyes. Their emotions turned quickly to happiness and love as they soon got to know him. An amazing positive relationship developed between our students and Archie in just hours.

Now, most school days, Archie fills our 4K classroom with happiness, excitement, calmness and love. The students have bonded to him and love to be with him. When Archie arrives in our classroom, he walks through the room, greets everyone with his calmness and bright “dog smile” and then finds a place to lay for the students to pet and love him.

Archie has been an amazing addition to our school. He is such a great dog and has been so good for the students. When walking with him through the elementary halls, we always feel like we are walking with a celebrity. Archie is loved by so many!

A sincere “Thank You” to Mr. Reinders for bringing his amazing dog to our school. We are so lucky! And, “Yes, students! Archie will be coming today!”



Fourth Grade Learners

by Mrs. Bemke and Mrs. Hornung

The fourth grade learners are off to a great start in the classroom. They are learning more about themselves as a learner. Being responsible, being respectful, being safe and being a friend are things that are at the core of our “Wildcat Way” here at Edgar Elementary School. We have looked at our strength in each of these areas and we have looked at where we need to grow in these areas. Each learner set a goal for themselves as they reflected upon where they would like to develop greater skills to be successful in school and in life. We began the academic journey with a lesson about how we all learn differently and finding that “good fit” learning style is as important as finding a “good fit” shoe for the occasion that it’s needed for. Embracing the idea of a “good fit”, learners were introduced to their very first UDL (Universal Design for Learners) Choice Board in Reading. After receiving the core instruction learners had a choice as to how they want to continue to learn the concepts and how they want to demonstrate their understanding of the concepts taught. Learners were very excited to take ownership in their learning path and having choices was at the top of the list when asking them how they felt about the UDL Choice Board. “I really liked the vocabulary activity with the hashtags, said Macy”. Mia added to that by saying, “I like to draw the word,” and Jaylin also stated, “in drawing the words, it helps me to remember the word.”

Many of our classmates liked the read to self time choice and time to take AR tests. Mackenzie said, “my favorite was the choice of writing cursive in my writing packet because I really like to write.” The class agreed having choices of the types of activities they were able to do helps them learn.



Help Build the Edgar Area Education Foundation

By: Sue Haupt, President, Edgar Area Education Foundation

The mission of the Edgar Area Education Foundation is to enrich and enhance opportunities for students in our schools. The grants are used to provide things beyond the district budget and that benefit large numbers of students. We have provided funds for special programming, like the “A Walk in Their Shoes” historical speakers. Our students and members of the community have heard the first hand, life stories of a dozen Congressional Medal of Honor recipients—what a great program for a small school in central Wisconsin. Most recently the Foundation provided a grant to the Edgar Theater Company/Edgar Schools Music Department to purchase a new digital soundboard to improve the sound quality at concerts and productions, not only for those attending in person, but for those watching and listening at home.

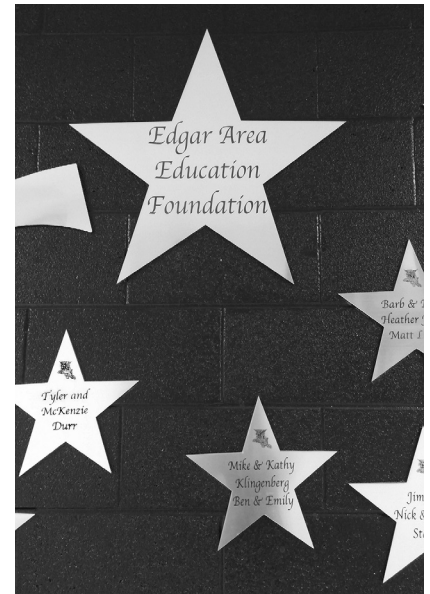
Over the 25 years or so that the Foundation has been in existence, many grants have been made. But, they are limited each year to the interest earned on gifts and investments. YOU can help. The more dollars that are invested, the more interest earned, and the more grants that can be funded.

You can make a direct gift to the foundation at any time to grow our investment fund. Some families have made a memorial gift to the foundation to honor a loved one, and others have left a gift to the foundation in their wills.

Another visible way to support the Foundation’s work is to purchase an engraved wall tile in the Fitness Center or an engraved star to be placed outside the Auditorium. You can purchase them for yourself, your family, in honor of a loved one, or for your business.

Wouldn’t a star or tile make a great Christmas gift for that hard to buy for person this year? You can find more information and an order form on the district website on the Education Foundation page at <https://www.edgar.k12.wi.us/district/education-foundation.cfm>.

Thank you for your support of education excellence in the Edgar community.



Thank You: Edgar School Board Members

The Wisconsin Association of School Boards has designated October 3-9 Wisconsin School Board Week. This week is a time to build awareness and understanding of the vital function an elected board of education plays in our communities. The Edgar School District is joining all public school districts across the state to celebrate Wisconsin School Board Week to honor our local board members for their commitment to Edgar School District and its children.

The members serving our district are as follows:

William Dittman - President, Gary Lewis - Vice President, Corey Mueller - Clerk, Rebecca Normington - Treasurer, and Pamela Stahel - Member

Notes from the Nurse Fall 2021

By Lara Beranek, RN

Many parents ask, “When is my child sick enough to stay home from school?”

This is not always an easy question to answer. We hope that these tips can help!

A child who is sick will not be able to perform well in school and is likely to spread the illness to other children and staff. We suggest making a plan for childcare ahead of time so you will not be caught without a comforting place for your child to stay if he/she is ill.

We ask that you keep your child home from school if he/she has:

- Fever in the past 24 hours
- Vomiting in the past 24 hours
- Diarrhea in the past 24 hours
- Chills
- Severe sore throat
- Strep Throat (must have been taking an antibiotic for at least 24 hours before returning to school)
- Drainage from the ear(s) or eye(s)
- Bad cold, with a very runny nose or bad cough, especially if it has kept the child awake at night
- Head lice – until your child has been treated according to the nurse or doctor’s instructions

If your child becomes ill at school and the teacher or school nurse feels the child is too sick to benefit from school or is potentially contagious to other children, you will be called to come and take them home from school. We will be sending students home for the same symptoms listed above.

Specifically related to the potential for COVID, we will also send students home if they have **one** of these symptoms:

- | | | |
|---|-------------------------------|---------------------|
| ● Fever (Temperature of 100 or higher) | ● Nausea or vomiting | ● Headache |
| ● New or worsening cough | ● Diarrhea | ● Muscle/body aches |
| ● Shortness of breath/trouble breathing | ● Unusual fatigue | ● Chills |
| ● New loss of taste or smell | ● Runny nose/nasal congestion | |

Children may return to school when they are fever-free for 24 hours ***without the use of fever-reducing medication***, have had no vomiting or diarrhea for 24 hours also ***without the use of medications***, and other symptoms are ***significantly improved***.

It is essential that the school office has a phone number where you can be contacted during the day and an emergency number in the event you cannot be reached. Please be sure that arrangements can be made to transport your child home from school and that childcare is available in case of illness. If your daytime or emergency phone number changes during the year, please notify the main office as soon as possible.

Please call the school health office at 715-352-3858 if you have any questions or concerns.

**Please note that if your child has symptoms of COVID-19, we would encourage you to contact your child’s doctor to see if they recommend a test.

Edgar School District Work Experience

By: Mr Rob Rauen

Each school year, our teachers request that our custodial staff give some students work experience during one or both of the semesters. This year, as others we have a young man who is working with the custodial staff doing small tasks that assist us in performing our duties. In many ways it is an honor to assist our district in teaching students about “real world” experiences.

The students are usually one on one with our custodians and they build a tight relationship that lasts the test of time. I have students who have worked with me over my 21 years that I still receive cards from at Christmas time. It is valuable for the students that for one reason or another are not able to go outside of the district for this work experience. It also kindles a spirit of community outreach and care in our students as well as our custodians. These students provide a wonderful experience for our custodial staff and I hope we provide them with another adult in the building that they know they can trust and come to in any circumstance.

When I see these students, sometimes years later I’m able to catch up with what is going on in their lives and keep them “up to date” on what is going on with mine. I have been blessed to be rewarded with these relationships and hope that the students feel the same way.

Advisory Committee: District and Community Working Together for our Kids

By: Dr. Cari Guden

On Monday, October 4, 2021, we held our first Advisory Committee Meeting. This committee will meet quarterly (4 times a year). The purpose of this committee is to discuss our school budget/finance along with reviewing our goals, findings and costs, and reviewing our short-term and long-term priorities. The agenda for the first meeting included discussions on the following:

- Why members joined the committee
- Areas of Strength and Areas of Improvement for the District
- District Finances
 - Revenue Worksheet
 - Revenue Limit Worksheet History
 - Tax Levy History
 - Expenses/Revenues Projected
 - Expenses/Revenues History
 - Enrollment: Pupil Count (Headcount vs. FTE) and Open Enrollment
 - Fund Balance History
 - Staffing History
- District Budget Impacts (Reductions and Needs)
- Federal COVID Relief Money
- Future Referendum Timelines

There was great discussion and many thoughts and opinions were shared. We felt there was valuable information collected and we look forward to moving forward with this committee. Our next scheduled meeting will be on January 10th at 6 pm.

I would like to thank the following members for attending: Ronda Durkee, Jim Heidmann, Kelly King, Patty Kohel, Greg Kornack, Evan Lang, Jen Olmsted, Karen Paul, Alison Reinders, Heidi VanOrnum, David Wright, Scott Lemmer, Bill Dittman, Corey Mueller, Pam Stahel, Becca Normington, Cari Guden, Tom McCarty, Lisa Witt, and Morgan Mueller

Below is a reading **interest** survey given to some of our students in grades 3-4-5.





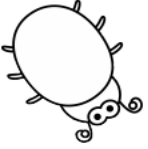







We hope you can take a moment to consider **your** responses and **share** discussion with your family.

:) #UntilEveryoneCanRead



~ Reader Survey ~

Circle your favorite kinds of books.

 animals	 sports	 social studies	 biography
 science	 art	 math	 fantasy
 poetry	 non-fiction	 superheroes	 mystery

❖ **Reading is:** _____

❖ I read at **home**:

- Every night
- Sometimes
- Never

❖ **My family** reads to me:

- Every night
- Sometimes
- Never

❖ **WHERE** do you like to read?

❖ My **FAVORITE** thing about reading is:

❖ My **LEAST** favorite thing about reading is:

❖ When I **read by myself** I feel



❖ When I **read to someone else** I feel



❖ When I **read in front of the class** I feel



Designed & Submitted by Title One Reading ~ Mrs. Smith & Ms. Skahaug

Pupil Services Updates:

BY: Samantha Boivin, Marisa Doll, Jamie Koehler, and Emily Gilmore

NEW

This year, the School District of Edgar, has partnered with a new Counseling Agency, True North Counseling and Wellness. We have the pleasure of introducing you to Ann Dixon, M.S., LPC, who spends 1 day a week here at Edgar! Ann takes an integrative and collaborative approach to therapy that is tailored to fit the needs of her clients. She



believes in creating a safe, supportive therapeutic environment that allows students to explore thoughts and feelings, develop skills, and work toward their goals. Ann holds a Master of Science degree in Counseling from Mount Mary University. She aims to utilize her skills and expertise to offer a supportive, understanding, and confidential environment that fosters personal growth and allows her clients to find solutions to life's problems.

If you are interested in your child receiving professional counseling services at school, please contact Samantha Boivin, Marisa Doll, Jamie Koehler or Emily Gilmore for referral paperwork or with any questions you may have!



Meet our Team:

- ★ Samantha Boivin - School Psychologist (sboivin@gapps.edgar.k12.wi.us)
- ★ Marisa Doll - High School Counselor / RVA Learning Center Coordinator (mdoll@gapps.edgar.k12.wi.us)
- ★ Jamie Koehler - Middle School Counselor / District Assessment Specialist (jkoehler@gapps.edgar.k12.wi.us)
- ★ Emily Gilmore - Elementary School Counselor (egilmore@gapps.edgar.k12.wi.us)

Technology Education

Greg Streit – Technology Education Instructor

How will taking courses in Technology Education help prepare me for my future?

This past summer the elective areas in the Edgar School District were able to spend time looking at, adjusting and fine-tuning our curriculum. As I reflected back at my first 15 years in the district I got to wondering what were the best lessons and projects we have done. What better way to find out then to ask former students themselves. Below I have one Alumni Spotlight, Caleb Mueller. I have many others that have responded and will be adding them into the Catprints as the year goes along. Thank you to all who responded and I would like to hear from any and all former students of mine!

Name:

Caleb Mueller

Year of graduation:

I graduated from Edgar High School in 2018

Post - Secondary Education/Apprenticeship: *I am currently working towards a Bachelor of Science in Mechanical Engineering at UW-Platteville and have roughly 3 semesters left including the current semester.*

Employer: *Currently a full-time student but over the summer and past fall I worked as a ME Co-Op with Systems Control up in Iron Mountain, MI. Systems Control manufactures control panels and control building for substations around the country, and as a co-op for them I focused on coming up with various process improvements and implementing/designing them.*

Technology Education Continues on Page 10

What classes did you take in high school in Tech Ed? *Woods 1 & 2, Intro Technology education, Intro to Engineering.*

What valuable skills/knowledge did you gain in high school technology education classes? *I think that the technology education classes that I took in high school fostered and started many of the Mechanical skills I currently have. Many skills that students from Edgar take for advantage including general wood-working and metalworking skills really set you apart from other students once you get to college, and many internships/co - ops and full-time jobs after college really value applicants with these skills. Another valuable skill that I have Edgar to thank for is my knowledge of solid modeling software. I know that in high school we learned the ins-and-outs of Inventor; so once I got to college my solid-modeling class was basically a review of what I learned in High-School and knowledge of Solid Modeling software is arguably the most important skill for mechanical engineering interns and co-ops.*

Favorite high school tech ed project? *I think that the project that really sticks out to me as my favorite project was the marble sorter project. I think that the project really brings a lot of ideas and skills together that come together to make it an interesting project. It does a really good job providing an interesting project to tie together, programming, machine building, automation, and many other ideas together. Along with being a team project where you get experience working in teams, which is something that never goes away in the real world.*

Any words of wisdom to future Edgar Tech Ed Students? *Develop a wide range of skills, don't limit yourself to what you can do in the future, and try to find your niche and once you do, run with it.*

What's new in the Kitchen?

By: Rebecca Larson



Cooking In The Kitchen

Welcome to the 2021-22 school year. I am starting my 7th year as the Food Service Director and I am not quite sure where that time has gone. It has been a busy start to the year.

First I would like to remind you that all students eat free for the 2021-22 school year. This includes both Breakfast AND Lunch. We are taking baby steps in returning to a “normal” breakfast/lunch experience. I hesitate to use the word normal because we plan to remake our

normal even better. We are only doing grab and go breakfasts two days a week now. We have a hot breakfast every Wednesday, and on Thursday I have gone back to homemade fresh muffins. Boy it smells pretty yummy Thursday morning! Friday we have our sweet breakfast, donuts, turnovers or cinnamon rolls. It feels good to be able to give the students the breakfasts they are used to. We have been very busy at breakfast time.

COVID-19 has caused some serious food shortages across the country. Orders get placed, but it is always a surprise as to see what we receive. The kitchen staff is trying very hard to act and to react to these supply chain issues. Our distributor is working very hard on their end to get in the products we need, but Edgar is only one of hundreds of schools they serve. Our goal is always to keep to our posted menu. That isn't always going to be the case. If I know about the menu change in advance, I will put it on social media to try to give you a heads-up. Please know that this isn't always possible and I ask that you bear with us.

Please do not hesitate to reach out with concerns. My door is always open. My direct line is 715-352-3321 or e-mail rlarson@gapps.edgar.k12.wi.us. Together we will navigate these times.



The logo features the word "dates" in a sans-serif font, with each letter inside a grey circle. Below it, the word "Remember" is written in a large, black, cursive script. A small "to" is positioned between the two words.

- NOVEMBER 3** PICTURE RETAKE DAY
- NOVEMBER 5** ETC Fall Play – 7:00 P.M.
- NOVEMBER 6** ETC Fall Play – 7:00 P.M.
- NOVEMBER 7** ETC Fall Play – 2:00 P.M.
- NOVEMBER 11** VETERAN’S DAY, VISION & HEARING RESCREENING
- NOVEMBER 17** SCHOOL BOARD MEETING – 6:00 P.M.
- NOVEMBER 18** LITERACY NIGHT 6:00-7:00 P.M.
- NOVEMBER 22** TEACHER INSERVICE – NO SCHOOL FOR ELEMENTARY
REMOTE LEARNING FOR MS/HS
- NOVEMBER 23** TEACHER INSERVICE – NO SCHOOL
- NOVEMBER 24-26** THANKSGIVING VACATION – NO SCHOOL
- NOVEMBER 30** ELEMENTARY CELEBRATION ASSEMBLY

-
- DECEMBER 9** CONCERTS - Gr. K-2 @ 12:45PM, Gr. 3-5 @ 1:45PM ,
MS @ 9:00am & HS @ 7PM
 - DECEMBER 15** SCHOOL BOARD MEETING – 6:00 P.M.
 - DECEMBER 16** FAMILY FUN NIGHT – HOLIDAY BINGO 6:00-7:00 P.M.
 - DECEMBER 16-17** 5TH GRADE TO WAUSAU SCHOOL FOREST
 - DECEMBER 21** ELEMENTARY CELEBRATION ASSEMBLY
 - DECEMBER 22** TEACHER INSERVICE – NO SCHOOL
 - DECEMBER 23-JANUARY 2**.... VACATION

-
- JANUARY 19** SCHOOL BOARD MEETING – 6:00 P.M.
 - JANUARY 20** FAMILY FUN NIGHT – “MAKE IT TAKE IT” PART 1 6:00-7:00 P.M.
 - JANUARY 21&24** TEACHER INSERVICE – NO SCHOOL
 - JANUARY 27** FAMILY FUN NIGHT – “MAKE IT TAKE IT” PART 2 6:00-7:00 P.M.
 - JANUARY 31** ELEMENARY CELEBRATION ASSEMBLY

Edgar Public Schools
203 E. Birch Street
P.O. Box 196
Edgar, WI 54426

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(715) 352-2351 - Administrative Office
(715) 352-2352 - High School Office
(715) 352-2727 Elementary Office
website: www.edgar.k12.wi.us

Dr. Cari Guden, District Administrator
Mr. Bill Dittman, School Board President
Gary Lewis, Vice-President
Rebecca Normington, Treasurer
Corey Mueller, Clerk
Pamela Stahel, Member
Thomas McCarty, Middle School/
High School Principal
Lisa Witt, Elementary School Principal,
Director of Curriculum



Wisconsin Statute 118.13 No person may be denied admission to any public school or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

SCHOOL CENSUS INFORMATION
School District of Edgar

Please complete and return this form to the Edgar School District Office, 112 N. 2nd Ave., P.O. Box 198, Edgar, WI 54426. In order to reach all new families in our area, as well as all newborn babies, we are asking that this form be completed by anyone who **has moved into the Edgar School District or has a new addition to their family.**

Parent's Name _____
Last First Spouse

Address _____
House/Fire Number Street/Road City

Telephone _____ Township or Municipality _____

LIST ALL CHILDREN **NEW TO THE DISTRICT** (LESS THAN 21 YEARS OLD).

1.	NAME	AGE	DATE OF BIRTH	SEX	SCHOOL ATTENDING
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____

Thank you-if you have any questions, please call 352-2727 and ask for Michelle Socha.