# EDGAR SCHOOL DISTRICT



SCHOOL D

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### **EDGAR CURRICULUM IS A TEAM EFFORT**

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In Edgar, curriculum development is a collaborative endeavor that involves the entire teaching staff, guided by the belief that active teacher participation leads to a more effective educational program.

Lisa Witt, the district's Curriculum Coordinator and principal of Edgar Elementary School, champions this inclusive approach. She underscores the importance of engaging teachers in every aspect of curriculum selection and implementation, given their direct role in daily educational activities and their impact on student success.

This collaborative process is structured around a detailed "curriculum mapping cycle," which spans seven years for most subjects, emphasizing regular assessment and adaptation. The cycle is more frequent for core areas like Mathematics and English Language Arts, highlighting the priority placed on these essential disciplines. The district involves teachers in periodic evaluations of the curriculum's alignment with both the district's goals and state standards, and in the selection of new materials, ensuring that resources support effective teaching and learning.

**Professional development is a key component** of this approach, with opportunities for teacher growth provided throughout the year, supplemented by partnerships with external experts. A notable aspect of the district's strategy is a dedicated week for curriculum planning each summer, allowing teachers to integrate new materials effectively and align teaching practices across grade levels.

This model not only fosters a sense of ownership and commitment among teachers but also ensures that the curriculum remains responsive to the needs of students. By involving educators in the decision-making process and supporting their professional development, the Edgar School District exemplifies how collaborative efforts can enhance educational outcomes and support student literacy and success.

# **PREPARING EDGAR STUDENTS FOR THEIR FUTURES**

When three Edgar High School students decided to enroll in the same Anatomy class offered by Northcentral Technical College in Wausau, they decided not to access the class the same way. One student drove to the college and attended in-person. One student took the class completely online. And the other student took a combination of online and in-person classes. This type of flexibility in accessing curriculum demonstrates how Edgar High School is accommodating students' academic and career planning needs.

#### Accommodating Edgar Students' Academic & Career Planning Needs



Because Edgar is a small rural district, it can't offer all the classes students would like to take, said high school counselor Marisa Doll. Instead, staff find creative ways to meet student needs.

As juniors, students are eligible to take college-level classes in addition to their high school coursework through Start College Now, a state program that allows high school students to enroll in technical college classes.

This option gives students a head start on acquiring college credits, says Doll, noting that college English is a popular choice. One advantage Edgar students have over their peers in other districts is that the high school uses a block schedule system where classes last longer but do not meet daily as opposed to a typical schedule where classes are shorter and meet daily.

#### **Career Preparation Starts Early in Edgar**

While we often think that career preparation begins in high school, in Edgar career exploration starts in middle school. Counselor Jamie Koehler explained that 6th and 7th graders are introduced to Xello, an online program that allows students to explore personal interests and match them with possible careers. As 8th graders, students are asked to complete three different assessments on Xello, choose three possible careers that match their interests, and give a presentation about them. There is also an 8th grade Parent Meeting where counselors inform parents and students about registering for High School, review course opportunities, and discuss the career planning calendar for each grade level.

In high school, freshmen and sophomore students continue to have the opportunity to explore career possibilities through Xello, while beginning to have access to 16 Career Clusters and Pathways to a multitude of future careers. At Edgar, staff are committed to preparing students as they embark on exciting post-secondary opportunities and staff are doing whatever it takes to help students get there!

# Image: Second second

#### Edgar School District Academic & Career Planning (by grade level)

#### **SENIOR SPOTLIGHT:**

How these students' experiences at Edgar prepared them as they embark upon on very different career paths.



AUTUMN SCHREINER EHS SENIOR Plans: UW-Stout for Interior Design

# How Has Edgar Prepared You for Your Future?

What I learned in my time at Edgar is that truly it doesn't matter the size of school you come from. As long as your school is willing to provide you with academic opportunities, you will succeed.

I have always been a hard worker when it comes to my education and Edgar saw my potential, which opened up the possibility of college classes.

Over my time in high school, I have been able to take 13 college classes, which I really feel jump started my knowledge for the future.

I feel that coming from a rural school that really cares about your personal academic goals led me to taking specific college classes that will help my future.



BROOKE IMHOFF EHS SENIOR Plans: Chippewa Valley Technical College for Respiratory Therapy

#### How Has Edgar Prepared You for Your Future?

The Edgar School District provided a connection between school and career through their Academic Career Planning, where speakers from multiple career paths gave presentations.

I attended Sarah Schroeder's presentation on Respiratory Therapy because of my interest in the healthcare field. The information she provided checked all the boxes I had for my dream profession.

Post presentation, I intubated a mannequin, analyzed smoker vs healthy lungs, and set up a job shadow with Sarah. After the job shadow, Sarah continues to be a mentor for me as I pursue Respiratory Therapy as a career.

This opportunity as a whole gave me a chance to explore a career path I never knew existed which I will forever be grateful for.

# ALUMNI SPOTLIGHT:



JASMINE SCHNELLE 2021 EHS GRADUATE Attends UW-Stevens Point

#### How Did Edgar Prepare You for Your Future?

I wanted to thank you for providing the "A Walk in Their Shoes" speakers that I got to learn from during my time as a student at Edgar.

I was in a history class this morning and we were talking about the Civil Rights Movement, with examples of the lunch counter sit-ins, freedom rides, and the integration of schools such as the Little Rock Nine. I can remember hearing stories from each of these events from speakers that you brought in! That's why I wanted to reach out today to say thank you.

The moments and people that you brought in have impacted my life for the better. I'm especially thankful because the speakers that I listened to helped spark my love for history and pushed me to work on my degree in History Education!

Thank you for everything that you have done and continue to do!





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# The Edgar School District provides a safe and positive environment and is committed to continuous improvement for all students, staff and community members.

